

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Porters Point School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	348	429	367	314	146	365	287	356	100%	200	8%	4%
No Free/Reduced Lunch or Milk	385	296	441	365	314	130	368	285	300	100%	164	5%	1%
Free/Reduced Lunch or Milk	385	52	361	339	314	16	345	232	56	100%	36	22%	6%
Without Disability	385	325	444	366	314	138	377	286	334	100%	185	4%	1%
With Disability	385	23	218	315	314	*	*	*	22	100%	15	53%	23%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	343	430	367	314	144	368	286	*	100%	*	8%	*
Not English Language Learner	385	348	429	367	314	146	365	287	*	100%	200	8%	4%
English Language Learner	385				314				*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound